



1874

The Hawksworth Herald

Vol 7

Learning through Love, Fun and Faith

18.9.20



Our reception children have made a great start to life at Hawksworth! The staff and I have been very impressed with how all have made a smooth transition from nursery to reception and how well they are settling in. The Class 1 staff realise how important the first year of school is and they also realise how this first year appears to go very quickly! This is why they will be uploading photographs of your child to *Tapestry* on a regular basis so you will be able to 'watch' their learning journey as it happens during the school day.

Welcome Reception!

Billy C

Etta-Mae C

Josephine D C

Max D

Austin F

Luka J

Avaanie. M

Archie. McC

Hannah. McD

Holly. M

Rafe P

Molly-S

Elsie. W

Star Pupils

Class 1

Rufus M for showing real maturity since returning to school, making fantastic progress with his reading and making us laugh everyday!

Alice S for settling into Hawksworth so well. Alice always tries so hard in everything she does and she is a fantastic addition to our class.

Class 2

Ifelayo A for great focus throughout the week in all lessons.

Noah J for a great start to school life at Hawksworth.

Class 3

Eddie G - For excellent participation in all subjects this week and in particular Eddie has written some excellent Power of 3 adjectives in his Stone Age description. Well done Eddie!

Harriet W - Harriet has demonstrated brilliant behaviour in class this week and has completed some outstanding work in both her writing and maths. Well done Harriet!

Class 4

Pippa L for her engagement, application and progress in Maths this week.

Lydia M for her engagement, application and progress in Maths this week.

Jake T-C for writing a brilliant character description of the Wolf Men.

Class News



Class 1

This week we have enjoyed having Reception join us in Class One and Year 1 have been fantastic buddies to them all. We have been so pleased with how well they have all settled in and made new friends.

Our topic this term is *Homes and Castles*, we have been reading the story of *The Three Little Pigs* to begin our learning around homes and houses. Mrs Gallagher has done some fantastic Art with us, designing and decorating our own front doors and adding ourselves inside the moving door. We have enjoyed doing some maths orienteering outside and have done lots of phonics games and name writing.

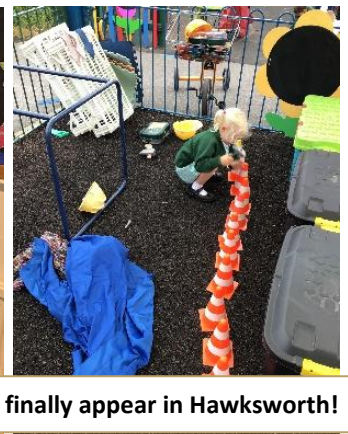
Year 1 parents - your child's Tapestry account is now inactive. If you have not downloaded the file that was sent via email/to your Tapestry account in July, please let us know and we can arrange sending the file/learning journey via email so you have it to keep.



Reception children exploring provision



Roadworks finally appear in Hawksworth!



Class 2

Class 2 have now settled properly into the new normal. In Maths, we have covered a mixture of indoor and outdoor learning, using our estimating skills, comparing and ordering numbers and showing different visual representations of numbers. In Literacy, we have been reading the story of Rapunzel, sequencing the story and thinking of how to solve problems which appeared in the story. We have already learnt a lot of information about Castles - who built the first castles and why, and what they looked like. We have also learnt the four countries which make up the United Kingdom. Test us! We're sure you'll be impressed!

Class 3

This week Class 3 have begun their Literacy work around our book for this term, *The Stone Age Boy*. We have firstly looked at identifying words within a sentence and separating them into nouns, verbs, adjectives and adverbs. We have particularly focussed on using Power of 3 and Adverbs to make our writing exciting and providing excellent detail for the reader.

In Maths this week we have been rehearsing our number bonds to 10, 20 and 100 and using this to help with mental addition and subtraction. In Science this week we have learnt about various rocks and classified them into natural and man-made categories, identifying the qualities of 4 naturally occurring rocks.

In Topic this week we have begun learning about the Stone Age and what a typical village would look like, what tools they used and how long ago the Stone Age era began.

Class 4

This week Class 4 began their journey into the Dark Ages as we started our topic Anglo Saxons vs Vikings. This links nicely with our Literacy topic; working from the book *Viking Boy* by Tony Bradman. The children have written some brilliant character descriptions of the 'Wolf Men' and after watching a virtual tour of a Viking village, we looked at how to describe settings effectively. After reminding ourselves of Place Value in up to 6-digit numbers we advanced to using column addition whilst using rounding to predict an estimate of the answer. The children are becoming more confident proving their answers pictorially, showing their understanding of the calculation in a variety of representations.

Kestrels Before and After School Club News

Just look at the amazing creations Kestrels have been making with Hama beads. The group always show great support to one another as they work.

The children enjoyed watching *Charlie and the Chocolate Factory*. They enjoyed sharing their ideas for their own chocolate factories. We had fun getting creative and making our own golden and silver tickets.

It was a hot start to the week, to cool down we had a rocket treat 🚀



Relaxing with a rocket treat!



Hama beads



Message from Professor Wragg (Joey's dad Class 3)

Hi, I'm a parent at the school and chairman of the Hawksworth Residents' Association. We've had problems in the past with heavy goods wagons travelling along Main Street at school pick up/drop off. These wagons cause not only long traffic delays but also raise serious child safety fears due to the speed and apparent disregard for safety with which these wagons travel along the highway. Many (but not all) of these wagons will be travelling to/from the quarry operating on Odda Lane. The quarry is operated by a company called Whitelocks. Whitelocks have instructed all drivers

-- their own (they have branded Whitelocks wagons) and those of third parties -- not to use Main Street during school pick up/drop off. The sign below appears outside the quarry.



The quarry sign



A Whitelocks wagon

If any parent sees a wagon breaching the rules then please take a photo (try to get the reg plate) and e-mail the quarry directly (either info@whitelocks.co.uk or amreet@whitelocks.co.uk) to report it, stating the time/date of the incident, and to ask Amreet (Chouhan, Director) to investigate. (Please remember that the wagon may not have been travelling to/from the quarry). Thank you, Paul.

- Miss Hewitt has already emailed a registration of a Whitelocks lorry (YD66 TXY) that passed school today at 8.45am.

House Points

House	Total
Eagles	25
Falcons	32
Vultures	19
Condors	21

School Attendance (School target set by Leeds is 97%)

Class	%
Class 1	96.34
Class 2	99.03
Class 3	96.03
Class 4	91.11

School News

Music

Many of the children from all four classes have started their piano and guitar lessons this week with Sam, their teacher from *Link Learning*. Everyone has got off to a great start and enjoyed their tuition. If you would like to sign your child up to lessons please ask your class teachers for a letter. Thank you Mrs Metcalfe for contacting *Link Learning* and organising the timetable.



RE

Thank you to Father David for delivering our weekly collective worship via Microsoft Teams on Wednesday. The children thoroughly enjoyed it.

School lunches

Next week will be the last week of 'Grab-a-Bag'. Week commencing 28.9.20 hot food will be served to all children who want a hot meal. The food will be served in a TT10 meal tray and each meal will be transported directly to each classroom. Unfortunately, we have been advised by Leeds HS advisors it would be unwise to reopen the dining hall and their advice was for children to remain within their bubbles and to eat in their classrooms. Menus for the hot meals will be uploaded to the school website on Friday 25th September 2020.



Executive Member for Learning and Skills
Director of Children and Families

16 September 2020

Dear Parent(s) and Carer(s)

It is wonderful to see children finally returning back to schools across the city and beginning to resume a more normal routine to their education.

The last six months have been incredibly challenging for children, parents and schools and we would like to take this opportunity to once again thank parents for the pivotal role they have played in supporting their children's learning at home during lockdown, often juggling a range of conflicting demands on their time.

School staff have worked incredibly hard during the summer to put in place arrangements to ensure the safe re-opening of schools. Some of these arrangements, such as staggered start times and one-way systems, potentially cause inconvenience to parents and so we are most grateful to parents for their patience in working with the school for the benefit of the young people and the wider school community.

Despite the new term bringing a sense of optimism, there are still many challenges in enabling children to return to school safely and in managing infection rates.

We would ask that you continue to support your child's school in three important ways;

Firstly, we have received reports that in a few schools, parents are not socially distancing at drop off and pick up times. We appreciate that even with staggered starts, roads and paths close to schools become very congested. It is essential however, that parents maintain a distance of 2m to reduce potential transmission of the virus. It is also important to stick to your allotted drop off and pick up times and arrange for only one parent to accompany the child to reduce the number of adults arriving at and departing the school. We are aware that many parents have worn face coverings during this busy time and you may wish to consider this too.

Secondly, if your child is experiencing Covid-type symptoms, please do not send them to school. This risks infecting other children and staff and greatly increases the risk of the virus spreading.

Finally, although we appreciate the current difficulties in the national testing system, please get your child tested if he or she has Covid-type symptoms. If a child experiences symptoms and parents don't get them tested, guidelines state that the school has to presume that the child has tested positive. This could result in the school having to send home one or more classes of children to self-isolate. We are sure that you would agree that children have missed enough schooling and hence the need to avoid any situation which results in pupils missing more of their time in education unnecessarily.

Thank you for working in partnership with us and your child's school. Stay safe and well.

With best wishes

Councillor Jonathan Pryor
Executive Member for Learning and Skills

Saleem Tariq, OBE
Director, Children and Families

Ross School Photography

Due to Covid-19 restrictions Ross School Photography will only do Individual photos of Hawksworth pupils in October at school but no sibling photos. However, if you do want a sibling photo taken it will still be possible as they have organised photo sessions that will take place at Nell Bank please see leaflet below:

Ross School Photography
are hosting
**Family, School and
Nursery Portrait
Photography Shoots on :**

Wednesday 7th October 15:30 - 17:30
Saturday 10th October 12:00 - 15:00
Saturday 17th October 9:30 - 12:30
Saturday 24th October 12:00 - 15:00
Monday 26th October 9:30 - 15:00

At Nell Bank, Denton Road, Ilkley, LS29 0DE

To book your session
call 01943 968332
or email
andrew@rossschoolphoto.co.uk

A £10 deposit
is required which
is redeemable
against any
purchases

www.rossschoolphoto.co.uk



School News feeds

<https://www.facebook.com/HawksworthCE/>



<https://www.instagram.com/hawksworthceprimary/>



https://twitter.com/@ce_hawksworth



Download our school APP to keep updated with our school news/notices/emergency announcements.

For iOS users: To find the app in the App Store, simply search for School Jotter and download the app powered by Webanywhere.

For Android users: To find the app in the Google Play Store, simply search for School Jotter and download the app. When you open the app, simply search for Hawksworth CE Primary in the top search box. Then select your school from the list. Presently, we have 284 users of our school app!

Have a relaxing weekend!

Mr Dale Norris BA (Hons) QTS
Headteacher

