

## Headteacher's Comment

On Monday we welcomed back our Reception, Year 1 and Year 6 children and it was great to see them all again. Our Keyworker children were also pleased to see their friends return, even though they are in another bubble, they can still see them from their classroom window! As you will see from the photographs in the news section the children have adapted very quickly to the new 'norm', displaying a very mature and enthusiastic attitude. Many other parents of children in Rec/Y1/Y6 and Keyworkers have also informed school their children will be returning next week. It is such a shame that children in the other year groups may not have the chance to return before September but they are not forgotten and the teachers will continue to set work for these children.

I wrote our Covid – 19 Risk Assessment prior to w/b 1<sup>st</sup> June and it was signed off by the Governing body. Leeds have asked all Headteachers to upload their risk assessment to the school website and share with parents. I have done this and you can find it under the 'Parents'/'Covid – 19 Information' tabs on the school website.

Thankfully, we got the new classrooms completed before the June opening. We obviously had a lengthy delay due to Covid-19 restrictions forcing companies to close their factories. We had been waiting for the installation of the fire escape to Class 3 and this was completed on Monday. Class 1 have also had their classroom and toilets painted ready for the children returning. The 'Hive' has also been converted to a large PE cupboard so we can now store our PE equipment adjacent to the hall.



Our plans for the new boiler and school kitchen are progressing well and the majority of the paperwork has been completed. The start date has been set for 21<sup>st</sup> July and contractors will be on site for five to six weeks during the Summer holidays.

## Star Pupils

Congratulations to our Star Pupils this week! All chosen by their class teachers:

### Class 1/Bubble 1

Logan H - for his great home learning this week.

Jasper S - for coming into school with a smile every day. *Mrs Malin, Mrs Metcalfe*

### Class 2/Bubble 2

Ife A - for great understanding of using a number-line to work out addition sums.

Zachary L - for great news writing on Purple Mash. *Mrs Oliver*

## Keyworkers

Ava Y - has had an excellent week and has settled into the Keyworker bubble seamlessly. She freely participates in class discussions and has produced some excellent written and art work throughout the week. Well done Ava!

Temilade A - has produced some excellent Literacy work this week, writing her own version of the class book 'The Flower'. She has also demonstrated excellent leadership skills and played with all members of the bubble kindly, including all the children in fun and safe games.

## Class 3

Fletcher H - for his outstanding *Animals and Living things* project booklet including detailed illustrations, diagrams, written work and scientific language used. Well done Fletcher you have worked so hard on this booklet and it clearly shows in your fantastic project work! *Mrs Dereix*

## Class 4/Bubble 3

Joshua and Lois for scoring 100/100 on their times tables test! Great achievement!

Bronwyn, Islay, Charlotte, Temi and Jake for their work on Century this week! *Mr McGuire*

## Class News

**Bubble 1**



The 7 children in Bubble 1 are enjoying their lessons.

**Bubble 2**



The 7 children in Bubble 2 all focused and working hard.

**Bubble 3**



The 10 children in Bubble 3 are enjoying their lessons.



## Bubbles 4 and 5 (Keyworkers)



The 10 key worker children in Bubble 2 working well.



This season Miss Hewitt will be wearing...

Here is a photograph of Year 6 doing their duties as Y6 Play Leaders. They have created games they can play at social distance, and tested them out today to find improvements that could be made. They are designing instruction leaflets so children in other bubbles can play the games they have produced, in order to promote physical activity across the school. *Mr McGuire*



#### **NHS Saviour**

Scarlett has successfully finished a 10k bike ride and raised money for the NHS. She was rewarded with a NHS medal. Congratulations Scarlett – a great achievement!!

**...and more from Scarlett**



#### **Message from Scarlett's Dad**

As some of you may already know Scarlett had the idea to try and raise some money to save Chester Zoo from closure. She has been doing 100 star jumps per day (since last Friday) and has committed to do them for 2 weeks in order to raise awareness and funds for the Zoo.

We are incredibly proud of her for doing this and as a family of animal lovers (and love of Chester Zoo!) we are keen for her to raise as much as she possibly can for this cause.

She has already raised over £1200 for Chester Zoo in less than a week!

You can donate to their JustGiving page by clicking here: [https://www.justgiving.com/fundraising/Sarah-Knight55?utm\\_source=Sharethis&utm\\_medium=fundraising&utm\\_content=Sarah-Knight55&utm\\_campaign=pfp-email&utm\\_term=7125151cfd5b4b88ac4a66fa4d1ad11e](https://www.justgiving.com/fundraising/Sarah-Knight55?utm_source=Sharethis&utm_medium=fundraising&utm_content=Sarah-Knight55&utm_campaign=pfp-email&utm_term=7125151cfd5b4b88ac4a66fa4d1ad11e)

## Message from Mrs Hyde

Although school has been closed since 20<sup>th</sup> March, there are still a large number of parents with outstanding debt for school meals and Kestrels sessions taken before school closed. Please can I ask all parents to clear any outstanding balances before 10<sup>th</sup> July 2020.

## Isolation Inspiration Gallery

Below is a selection of photographs from the 'pics' emails parents have been sending in. The staff have really enjoyed seeing what the children were doing during lockdown.



Noah



Henry



Isabelle



Charlotte



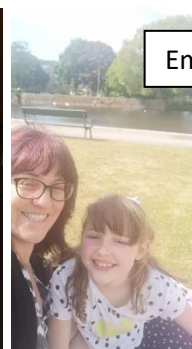
Harry



Barney



Erin



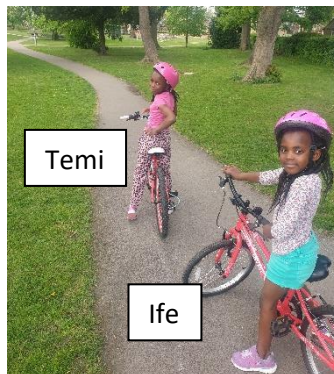
Emily



Scarlett (and puppy)



Zoe



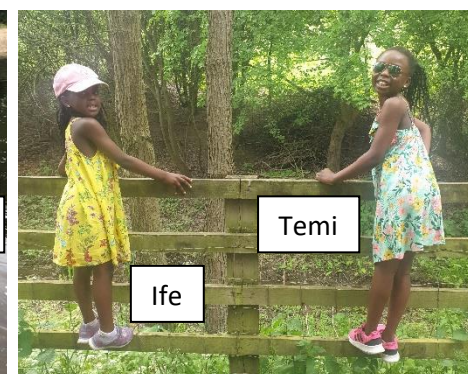
Temi

Ife



Isabelle

Amelia



Temi

Ife



Harriet and horse



Harry



Charlotte



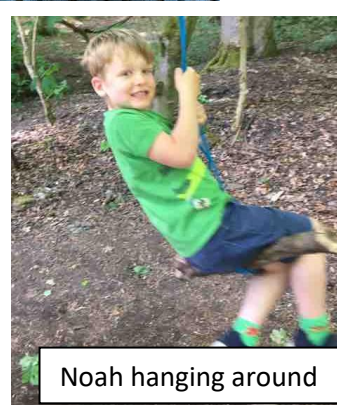
Erin



Charlotte



Henry



Noah hanging around



Charlotte

## Leeds Prevent

### Online Safety Advice for Parents

With many of our children currently off school and staying home due to COVID 19 the potential for online exploitation will be at its highest.

Although rare, there is a risk that with increased online activity, feelings of stress and isolation may be exploited. An understanding of digital safety will help parents and carers safeguard loved ones from a range of harms, whether that's child sexual exploitation, fraud, or extremist influences seeking to radicalise vulnerable people.

Extremists may also use the current situation to promote hateful views, for example through conspiracy theories or through spreading misinformation.

#### What are the signs that my child may be being exploited online?

Online exploitation is often hard to recognise because it is a complex issue. When it comes to being drawn into extremist ideas online, sometimes there are clear warning signs, in other cases the changes are less obvious.

Although some of these traits may be quite common among young people, taken together they could be indicators that your child may need some help:

- Exploring new and unusual websites, chat forums and platforms. Harmful influences may push individuals towards platforms with a greater degree of anonymity.
- Joining new or secret groups since isolation.
- Speaking with new friends or being secretive about chats during online gaming or in forums.
- A strong desire to seek new meaning, identity and purpose.
- Using language you wouldn't expect them to know.
- Watching, sharing or creating films online linked to religious, political or racial hate.
- Becoming increasingly argumentative or refusing to listen to different points of view.



#### What steps can I take to keep my child safe online?

The above are merely signs that they might need help, but you know your child best and you will want to speak with them first. Check in with them and ask about what they are viewing, who they are speaking to and how they are feeling. This might feel difficult, but here are some pointers to help you:

- Listen carefully to their fears and worries. Find some helpful tips [here](#).
- [Advice and support](#) is available to help them understand COVID 19.
- Review and adjust privacy and safety settings if you or your child is signing up to a new online service.
- You can switch on family friendly filters to help prevent age inappropriate content being accessed on devices in your home. The UK Safer Internet Centre provides [guidance](#) on how to do this.
- Internet Matters has also provided [step by step guides](#) on how to setup parental controls.

#### What help is available?

If you are worried about your child please do not hesitate to contact Leeds Prevent or the safeguarding team/pastoral lead at your child's school for support.

**Contact Us:** Leeds Prevent on [prevent@leeds.gov.uk](mailto:prevent@leeds.gov.uk) telephone 0113 535 0810 or visit [www.leeds.gov.uk/prevent](http://www.leeds.gov.uk/prevent)

[If you think someone is in immediate danger ring 999]

#### Additional information/resources:

[Educate Against Hate Parents Hub](#) provides resources and advice. [Let's Talk About It](#) provides support to keep children safe from online radicalisation. [Thinkuknow](#) provides resources help keep children safe online.



Best wishes and thank you for your continued support.

*Mr Dale Norris*

Headteacher

