



# The Hawksworth Herald

Vol 6

*Learning through Love, Fun and Faith*

24.4.20

It is now four weeks since the government asked parents to keep their children at home and requested schools to remain open only for those children of keyworkers. During this time, the school has remained open and the staff have provided wrap-around-care for children from 7:30am to 5:30pm.

To be able to maintain this provision at Hawksworth is very pleasing, as some schools have had to send their pupils to a 'school hub' but it was always our aim to keep the children in familiar surroundings and with people they know. Obviously, this may change in the coming weeks but we have so far successfully maintained the required staffing levels even though staff with asthma have not been placed on the rota and at other times staff have been forced to self-isolate after developing symptoms of the coronavirus.

I would like to take this opportunity to thank all staff and governors for their efforts and support in recent weeks. On behalf of the staff I would also like to thank the many parents who dropped off cards and Easter eggs - they were all touched by your generosity.

## **Lock down**

At a time when schools are only open for children of keyworkers it will obviously disrupt the usual school routines and educational provision for the children. However, we have tried to minimise this with all teachers providing detailed guidance for children and parents prior to lock down, providing weekly work for pupils utilising our school online programs and setting a range of tasks covering different areas of the curriculum. The pupil's work is closely monitored by class teachers and teacher feedback is provided. Many of the children are regularly communicating with their teachers using their class teacher blogs. Parents have also been communicating with teachers through email as our admin email is monitored everyday by Mrs Hyde and she will forward on any parental enquiries or concerns.

As we are now facing a few more weeks of school disruption each class teacher has provided further guidance for parents, this can be found below in the 'Class News' section. If your child would like to speak to their teacher, please email Mrs Hyde and the staff member will phone from the school office during school hours and on their rota days (staff may not be able to contact all in a week – it will obviously depend on the volume of calls). Mrs Gallagher, our Learning Mentor, has already been in contact with families she has been working with.

## **Building update**

The new classroom for Class 3 is nearly complete but we still need our electrician to link it to the school mains (water has been done), an interactive whiteboard needs to be installed and wifi, skirting still needs to be installed to enclose the gap below the classroom and foundations, a metal fire escape with footings needs to be built and the air conditioning unit needs to be caged and footings installed. However, the inside of the classroom is coming on well, the staff have moved much of the furniture in from the old classroom...and Mrs Dereix is working hard on the design of a reading area and the organisation of classroom resources. The old classroom has been repainted, the cloakroom has been converted into an office for Mrs Gallagher, our Learning Mentor. However, we are still waiting for the class partition with internal blinds and glass door to be installed...presently it is somewhere in Italy! We have also had the hall walls repainted as it was looking rather shabby since it was painted five years ago. We have also redesigned the old PPA office so it will now become an office for Mrs Oliver our Assistant Headteacher and Senco. Even the pencils adjacent to 'The Light' have been repainted.



**Mrs Dereix likes her new classroom!**





Class 3 kitchen



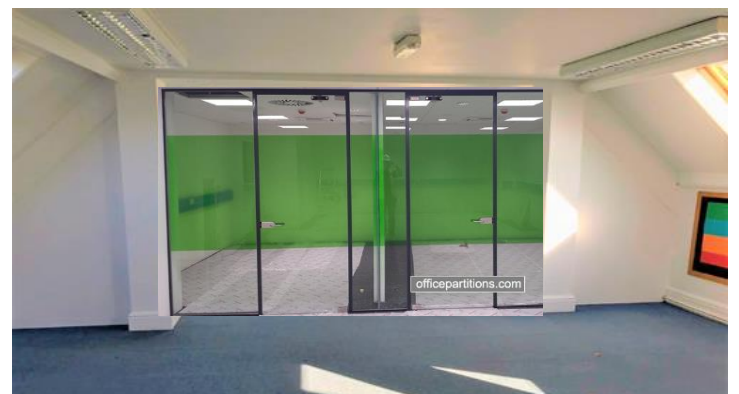
Class 3 toilets



Mrs Oliver's office



Mrs Gallagher's new office



Just a mock-up of the glass partition to show where it will be placed (design will be different and no wall at the back)



Class 3



September 2020

Can parents of children starting Reception in September please email [admin@hawsworthceprimary.org](mailto:admin@hawsworthceprimary.org) to accept your child's school place.



## Class News:

### Class 1

Hi Class One!

Here are just some reminders and some more useful information to help with your home learning.

Each week on Purple Mash we are setting '2Do's'. This work is set on a Sunday, and we will look at your work daily and add comments.

This week there is an internet research activity about Neil Armstrong along with a plant diary. On the letter dated 20th it explained that our topic for this term is 'Intrepid Explorers' and an open task to explore and find out about, Neil Armstrong or Christopher Columbus. ( find out about other explorers ). Presented in your way. You could send us pictures of what you get up to via Tapestry (Reception) or the school office ( Year 1) then we can comment on your work and give you further ideas of how to extend what you have done. There are loads of different resources for this topic on Twinkl, just type in the explorer's name . Other explorers, fictional, you could explore, are Stick Man or The Bear Hunt story, for example.

Here are the useful websites we shared:

<https://www.twinkl.co.uk/> - free log on for resources and work sheets

<https://www.phonicsbloom.com/> - great and fun phonics games, use 'phase 2 and 3' games (Rec) higher numbers ( Year 1) or just explore at your level.

<https://www.phonicsplay.co.uk/> - as above, similar website with fun games on

<https://www.topmarks.co.uk/> - lots of maths games on here for ages 5-7

<https://www.ictgames.com/> - fun educational games available

<https://www.primarygames.co.uk/pg2/splat/splatsq100.html> - a hundred square for counting on in, 1's, 2's, 5's, 10's, forwards/backwards, one more/one less games, also use for addition and subtraction calculations.

<https://nrich.maths.org> -has lots of problem solving maths activities that all would love. Each activity has an age on it to help.

<https://ncetm.org.uk> -this is another maths site which has some help for home schooling including some online video lessons.

We also sent home handwriting books and a list of words to practise writing in the cursive script in their books. You can practise individual letters too, ones that your child finds difficult. In their folders there are laminated resources such as cursive script examples, hundred squares, phonics card and tricky words (all these need practising).

We would suggest doing a bit of handwriting, a bit of maths, some sounding out of words, and a bit of reading each day if possible. Try dictating a few phrases you know your child will be able to sound out. Year 1s can write down their own ideas ( and a lot of Rec). Just keep activities short and have fun! Don't get yourself stressed out.

Whole school activities such as the new reading challenge are on facebook , plus any new resources you could use. For example, the new Bitesize site.

We hope this helps - if you have any more questions just ask.

You can email the office or just contact us via *Tapestry*.

Regards

*Mrs. Malin and Mrs. Metcalfe*

### Class 2

Hello Class 2!

I hope you are all well, staying safe and enjoying the lovely sunshine. Below are some reminders to help with your home learning.

The main resource we are using to complete work is Purple Mash. Each week, I will set '2Do's' for the full week ahead. This work is set by me on a Sunday to come live on a Monday. Once you hand it in, I can see the work you have done, read your comments and write a comment back to you. Sometimes I may set the work to redo if there is something that I would like you to add or change. I will always set you some writing and Maths to do and sometimes I will add phonics/grammar games or Science/Topic work. I check Purple Mash daily to see if any new work has been handed in. It has been lovely to read your comments and hear your news!

Here are the useful websites, plus some extra, that I shared in the original letter that went out before schools closed:

<https://www.twinkl.co.uk/> - free log on for resources and work sheets

<https://www.phonicsbloom.com/> - great and fun phonics games for Year 1  
<https://www.phonicsplay.co.uk/> - as above, similar website with fun games on  
<https://www.topmarks.co.uk> - lots of maths games on here for ages 5-7  
<https://www.ictgames.com/> - fun educational games available  
<https://www.primarygames.co.uk/pg2/splat/splatsq100.html> - a hundred square for counting on in, 1's, 2's, 5's, 10's, forwards/backwards, one more/one less games, also use for addition and subtraction calculations.  
<https://nrich.maths.org> -has lots of problem solving maths activities that all would love. Each activity has an age on it to help.  
<https://ncetm.org.uk> -this is another maths site which has some help for home schooling including some on-line video lessons.

I also sent home your handwriting book with a list of words to practise writing in the cursive script. You can practise individual letters too if there are certain letters which you still find tricky. Try to join your handwriting as much as possible like I have on the sheet. If you have completed the words on the sheet, you can choose some of your own words to write.

If you have read the reading books you took home, remember that I put the link to Oxford Owls in your pack where you can access many more books at your own level to read online. This is a free to access site. There is also the whole school reading challenge. The details for this are on School Jotter and Facebook. I would love for you to take part in recommending a book for others to read and sending your book review into school. Remember the more creative, the better.

Finally, our Summer Term topic is 'Interpid Explorers.' You can research and present any facts you find in your own way – a video, a poster, a booklet. Any photos, videos or examples of work can be emailed to school via the office  
[admin@hawksworthceprimary.org](mailto:admin@hawksworthceprimary.org)

### **To parents**

In my house, we are spending the mornings home schooling (completing a maths and writing task, a bit of phonics for Harry and reading for both Harry and Isobel) and in the afternoons we are spending it much more relaxed (sometimes work if they choose to – Harry doesn't, Isobel does, baking, playing games, playing outside in the sunshine). Do whatever works for your family. There is absolutely no pressure from me to have your child sat at the table completing work all day. Each family circumstance is different. The only thing I would say is read, read, read! It really does make such a difference to their ability to learn in every area of the curriculum.

I hope this help to relieve any worries that you may have had.

Best wishes

*Mrs Oliver*

### **Class 3**

Hello Class 3,

I hope you and your families are all keeping safe and well.

I know many of you are missing school, your friends and even your teachers but we have prepared plenty of work for you to be completing at home and, like always, we are always here if you need to talk on platforms such as the Purple Mash blog. I hope you are all keeping happy, thinking creatively and learning in new ways. Have any of you become experts at a new skill yet? Learnt a new dance or song? Learnt to cook/bake a new recipe? Improved your sports skills outside in the sun? I would love to hear all about your learning and what you have been doing to keep yourself busy. I can't wait to return to school, soon hopefully, to see you all again as we are all missing you lots!

Firstly, there is a new **whole school reading activity** that was launched on Monday. The details of this can be found on both Facebook and the School Jotter so please take a look at this for information and ideas.

Class 3, I know we have lots of Literacy enthusiasts and we did so much excellent work last term, therefore I really hope you will put **all** your efforts into this activity. We have so many talented readers and writers, it would be great to showcase this to the whole school and have YOUR book recommended on the Hawksworth's 20 Must Read List. I want to see you being as creative as possible here, make reading fun! I can't wait to see your video submissions (or it can be written) promoting your book and why you have chosen it to go on the list. You can act, dance, sing, get the family involved, be a teacher or news reporter for the day. You could dress up and become the author of the book. It is your chance to be creative, fun and teach us whilst showing your love of reading to the school!

In addition to this, I also gave you all a **Topic Project** to complete all about Humans and Living Things. This has questions, ideas and experiments (that can be carried out at home) all based around this Summer Term Topic. You were all expected to complete

a Project around this and create a **detailed** information book answering all the questions and points given. Furthermore, this book should include any art work around the Topic (for example a drawing, painting or collage of an amphibian or your favourite carnivorous mammal, diagrams of food chains etc). Here is your chance to take control of your own learning and research things that may not be listed in the information pack but still under the topic of Humans and Living Things. For example, if you are particularly interested in Sea Creatures you could do a further project book on this topic. Go for a Nature Hunt around where you live and record all the living things you can see, you could draw a picture of their habitat, order them into their groups in a classification key. Parents, if you would like further learning materials around this topic please do not hesitate to email ([admin@hawksworthceprimary.org](mailto:admin@hawksworthceprimary.org)) where we can email packs from online learning centres and fun games to play surrounding Humans and Living Things. I have sifted through these documents and will only send the beneficial and relevant resources to you. Regarding other learning platforms, the main one set for KS2 is the Century App. Every child has the login for this and is able to independently use the learning resource. The Century app not only follows the National Curriculum objectives for Reading; Maths; Science; and Spelling, Punctuation and Grammar but also provides children with video tutorials and logs all their data, which alleviates pressure on parents who may have worried about marking their children's work whilst keeping me updated with your child's progress.

Purple Mash is also available for Key Stage 2. In which they can all communicate with me on our Class 3 blog (search 2blog to find this then click on Mrs.Dereix). I am here to chat about home learning and anything else the children wish to speak about. I would also love to hear everything you have been doing during lockdown. On Purple Mash children can also choose a variety of different activities relating to all the Year 3/4 National Curriculum objectives. There is also a link which has been uploaded to the BBC Bitesize page on our school Facebook which has daily lessons, some of them delivered by icons such as David Attenborough and Spanish lesson from Manchester City star, Sergio Aguero. In addition to that there is also a link to Oak Academy, who have produced daily lesson plans which may give children some respite from online learning.

Therefore, in short, I would advise Class 3 to go onto Century (making sure you are spending an equal amount of time on Maths, Literacy, Grammar, SPAG and Science). Complete your Topic Project; Humans and Living things, following the guidelines given out before school closed (I can also send a copy of this if anyone has misplaced it) and again following whatever sparks your own interest within this Topic. Then finally, but importantly, completing the Reading Challenge set on Monday which i do expect ALL children to participate in as it will be presented in school and remain a long lasting project.

I hope this helps and please don't hesitate to ask any further questions or voice any worries you may have. Wishing the whole family our best and missing all my Class 3 children too.

Best wishes,

*Mrs. Dereix*

#### Class 4

Before we broke up I set up a blog on **Purple Mash** which children can comment on with any queries regarding their home learning. I have since set up another blog which is used for non-school related chat where we can all keep in touch and discuss what activities we've been up to, what other things have kept children busy and just a nice way of communicating. I log in to these blogs every single day, including holidays, where I respond to every post from the children. There are currently over 120 comments across both blogs and I have enjoyed conversing with the class daily.

Regarding work 'set', the class and I discussed at length the expectations for home learning. The **Century tech** program not only follows the National Curriculum objectives for Reading; Maths; Science; and Spelling, Punctuation and Grammar but also provides children with video tutorials and logs all their data, which alleviates pressure on parents who may have worried about marking their children's work or keeping me updated with their child's progress. The program uses Artificial Intelligence to assess each child and designs a bespoke learning pathway for their education in line with their strengths and areas requiring support. This also allows me to follow the children's learning and will allow me to plan accordingly for when we hopefully return to school. Children are expected to have a pencil and paper beside them as they complete their work on Century, in order to make notes or show their workings to challenging calculations.

Another upside to the Century program is that **parents can also see how their child is doing**. Each subject provides feedback in areas of strength, areas to stretch learning, areas of requiring improvement and areas to focus on. Children can then select work from these areas to deepen their understanding. It also states how long they have spent on each subject, topic and question and provides me with a graph detailing whether the children need stretching, support, or a bit of 'encouragement' to try harder! I have praised children for their efforts on Century on the class blog and reported our success as a school regarding the high volume of questions answered during March, which was celebrated on the school Facebook page. I would recommend children spend a minimum of **15/20 mins on each subject, daily**, before moving on to any other work.

In addition to Century, the children were tasked to look at the topics available on **Purple Mash**. Once again, I did not set a specific topic to complete, as each child has their own interests. Therefore, I wanted to empower the children by letting them select a

topic of their own choosing, in line with their own engagement. Each topic comes with a multitude of writing tasks, including writing football match reports; writing recipes for a chef; or writing a script for a radio news report detailing the aftermath of an alien invasion! There are also opportunities for artwork; computing tasks; and other ideas. It is hoped that this will inspire children to produce high quality work around a subject they are passionate about.

Another way of following children's progress is through completing previous SATs papers. These are found online and include marking guidance and pass marks. I sent home the latest Maths, Reading and SPaG papers children had completed so parents could see where they were at before the break. If children are unsure of any questions, they can look at the tutorials on how to complete them on Century, or contact me on the blog for assistance, which many children do.

I have also uploaded a link to the **BBC Bitesize** page on our school Facebook which has daily lessons, some of them delivered by icons such as Sir David Attenborough hosting Geography lessons and Spanish lessons from Manchester City star Sergio Aguero. In addition to that there is also a link to **Oak Academy**, who have produced daily lesson plans which may give children some respite from online learning. Again, to reiterate, the omission of paperwork sent home was in hope that this would be more beneficial to both the children and their parents, many of whom are busy working from home themselves. Year 6 children do however have their GPC books (used for homework) which they can complete at their own leisure.

I would also implore children to continue reading and think carefully about the text. They should also be asking themselves questions such as *Why has the author used that word? What caused this character to act in this way?* There are also some useful comprehension papers available on the **Twinkl** website. If anyone is struggling to navigate this website, please contact the school office and I will email them to you.

The most important thing for me, however, is that the children are safe, keeping active and enjoying their time at home with their families. As stated above, I am available daily to answer any concerns children may have through our blog (or for anyone who just wants a chat), as I see it essential we keep in touch through these strange and unprecedented times.

Stay safe and look after yourselves,

*Mr. McGuire*

#### Department for Education Information for parents



The banner features a white line-art illustration of a woman and a child sitting on the floor, reading a book together. In the top left corner is the Department for Education logo with the text 'Funded by Department for Education'. In the top right corner is the 'LETTERS AND SOUNDS' logo. A blue ribbon banner across the top center reads 'Starts Monday 27th April 2020'. The main text in the center reads: 'KEEP YOUR CHILD'S PHONICS LEARNING ON TRACK WITH OUR DAILY LESSONS, DESIGNED AND DELIVERED BY EXPERTS'. Below this, it says: '12 weeks of summer-term lessons using the same Letters and Sounds programme as your child's school'.

Dear Parents/Carers

We are pleased to let you know that your child can receive a daily phonics lesson whilst schools are closed. Phonics is the way we teach children to recognise the sounds in words. It helps your child to learn to read and is an essential part of your child's education.

During the summer term, you will be able to access for your child a daily phonics lesson by clicking on [Letters and Sounds for home and school](#). All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons.

There are three sets of daily lessons to choose from and we suggest your child starts with one set of lessons most suitable to their year group **and** reading ability. If you're not sure which lessons your child should watch or your child finds the lessons too difficult, then your school should be able to recommend which lessons are the most appropriate for your child.

From Monday 27 April, a new phonics lesson will be uploaded everyday, Monday to Friday, at the times below during the summer term. \*After upload, each lesson will then be available to watch at any time during the summer term.

11 am\*

Learning to blend

For children in Reception and Year 1 who need extra practice sounding and reading words such as 'tap' 'cap' 'mat' 'pat'

10 am\*

Reception Summer term

For children who can confidently blend and read words such as 'fish' 'chat' and 'rain'

After watching each lesson, we encourage you to read aloud to your child and, if your child has reading books from school, listen to your child read. More information about phonics and how to help your child can be found in our [parent/carer video guide](#). Further guidance on how you can help your child continue their education at home is available in [Help primary school children continue their education](#).

The online lessons are designed to follow the phonics programme your child has been learning at school and are the only online Letters and Sounds lessons approved and funded by the Department for Education.

As with all online content, parents and carers are advised to supervise their child's use of the internet. Further guidance and support on the use of online materials can be accessed from websites such as [ParentInfo](#) and [Internetmatters.org](#)

We hope you will find the new phonics lessons useful to support your child's learning during this unprecedented time.

Watch Letters and Sounds at home with your child by pressing control and click the link

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw/channels?view\\_as=public](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/channels?view_as=public)

#### School News feeds

<https://www.facebook.com/HawksworthCE/>

<https://www.instagram.com/hawksworthceprimary/>

[https://twitter.com/@ce\\_hawksworth](https://twitter.com/@ce_hawksworth)

facebook



twitter

#### Download our school APP

to keep updated with our school news/notices/emergency announcements.

**For iOS users:** To find the app in the App Store, simply search for School Jotter and download the app powered by Webanywhere.

**For Android users:** To find the app in the Google Play Store, simply search for School Jotter and download the app. When you open the app, simply search for Hawksworth CE Primary in the top search box. Then select your school from the list. Presently, we have 396 users of our school app!



Best Wishes and stay safe!

*Mr Dale Norris* BA (Hons) QTS

Headteacher

